

# Escrick Church of England Voluntary Controlled Primary School Profile



Always Learning, Learning All Ways

## Escrick Church of England Voluntary Controlled

Carr Lane

York, North Yorkshire, YO19 6 JQ

Telephone: 01904 728570

<http://www.escrickschool.net>

Children's Service Authority:	North Yorkshire
Age range:	4-11
Number of pupils:	113
Head teacher:	Mrs Chelo Brooks
Chair of governors:	Mr John Wilson

## What have been our successes this year?

This has been an exciting and successful year for our school. Our school was judged as 'Outstanding' by OFSTED (2008) and 'Outstanding' by the Inspectors for Anglican schools (2008). In March 2009 Ofsted inspected provision in Music and awarded 'Good' in all areas. North Yorkshire Local Authority awarded our school as a 'Highly Effective School' in 2009.

Outdoor learning continues to play a very important part in the children's day. This year saw the completion of a project to improve the Early Years and Key Stage One outdoor learning areas (incorporating enclosed canopied areas, safe flooring, sand pits and play houses). Playtimes have also been enhanced by new play equipment: climbing wall, swing bars, seating and a basket ball shooter. A new large pavilion acts as both outdoor classroom and a quiet area during play.

During the last year we have worked in partnership with 'Young Discovers', an Ofsted registered provider. They now offer both before and after school childcare on our school premises.

We have raised children's awareness of the diversity of cultures within our country. This has been achieved through exciting themed weeks and links with inner city schools.

## What are we trying to improve?

We want to offer children an exciting and innovative curriculum. We will continue to review curriculum planning so that we can develop children's key skills, knowledge and understanding in common themes across the subjects. This will prepare the school well for the introduction of the Rose Review Curriculum in 2011.

We are planning a major refurbishment of the Reception and Key Stage One classrooms.

This year we held a very successful Fair Trade week and a 'One World' week. These events raised children's awareness of social injustice and the multicultural society in which we live. We would like to continue to prepare children to live in a multi-racial society and celebrate cultural diversity. We want to build on the links we have established with an inner city school and begin to explore making international links too.

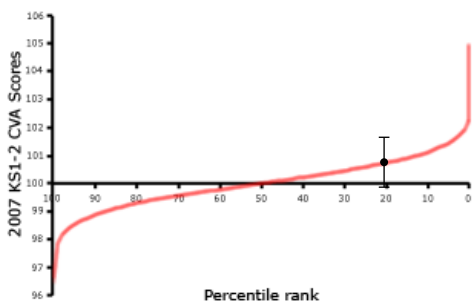
We want to introduce a VLE (Virtual Learning Environment) through creating a Learning Platform. This will provide staff, governors, parents and children with access to shared online learning resources.

Assessing Pupil Progress (APP) is a new national initiative concerned with how we assess learning. We want to introduce the use of APP in Literacy and Numeracy.

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## How much progress do pupils make between age 7 and 11?



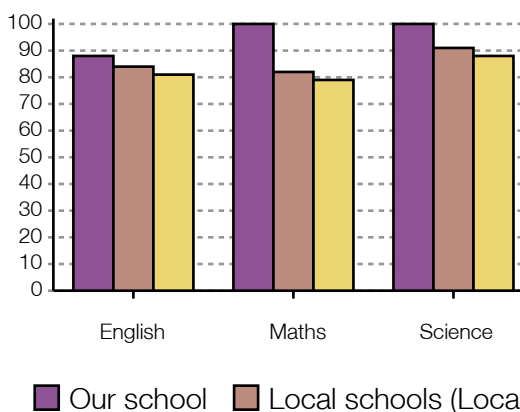
- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

All pupils, including those with learning difficulties and/or disabilities, make outstanding progress throughout our school, and standards are very high. An important indicator of children's progress is the Contextual Value Added Score (CVA). This measure takes into account pupils prior attainment and a range of pupil characteristics. Over the last three years the CVA scores have been at or above national averages. KS1-KS2 value added measure for last 3 years has ranged between 99.4 and 101.1. Last year, our overall CVA of 101 was significantly above national levels.

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## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2008. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

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## How have our results changed over time?

For many years, attainment in the Key Stage 1 tests has been above the national averages in all subjects. In two of those years our attainment for all subjects was significantly higher than national levels of attainment. Standards in reading are particularly high.

Over the last five years our KS2 results for English, Mathematics and Science have been significantly above national standards. In 2008 the percentage of pupils in Year 6 attaining the higher Level 5 exceeded the national average in all core subjects and was significantly higher in respect of mathematics and science.

In April 2008 Ofsted commented 'A noteworthy feature of this school is that this trend of outstanding progress and high standards has been sustained over a long period.' This year the Local Education Authority has awarded our school the category of 'Highly Effective', which places the school in the top 15% of primary schools in North Yorkshire.

## **How are we making sure that every child gets teaching to meet their individual needs?**

When planning lessons we incorporate a wide variety of teaching approaches and activities as we recognise that children have differing preferred learning styles. We offer a flexible and highly personalised approach. For some children this has meant working with pupils from other year groups for part of the day to ensure their learning needs are successfully met.

Assessment data is used to track pupils' performance, and also helps teachers to set individual learning targets. Pupils are involved in this process and their targets are written in their home/school planners. For children needing additional support, we provide intervention programmes and booster lessons to raise their self esteem, self confidence and raise attainment.

We identify children with special educational needs early and ensure that they have an individual education plan. There are regular meeting with parents/carers and, if necessary, with the support of appropriate members of the Education Authority's learning support and behavioural support staff. Parents are fully involved with support, which they can provide at home. The school has been awarded the 'Inclusion Quality Mark' for its special needs provision.

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## **How are we working with parents and the community?**

We have been involved in Church and community events, such as Harvest and Christmas services, Christmas carols at the village green, and taking part in the Village Fete. Children also took part in a drama after school club which culminated in a performance during a family service at St Helen's Church.

We have also raised money for several charities, including Marie Currie, Red Cross, Diabetes, Shoe Box appeal and Jeans for Genes.

Many visitors have been into school, including our school nurse, doctors, members of our local parish, Historian, Community Police officers, Fire Service, North Yorkshire Business Education Partners and members of the Travel Team.

Parent consultations have been very well attended. Parents regularly support us in classrooms in a wide range of activities. Governors also regularly visit school. Our weekly celebration assembly is well attended by the community.

During the year we have provided workshops for parents to help them support learning at home. We have also worked in close partnership with Extended School Services and this has led to exciting family learning events such as: a Falconry day, cookery and craft sessions.

We are presently involving parents in evaluating some Home Learning Maths resources.

## **What have pupils told us about the school, and what have we done as a result?**

Our pupils like looking after each other and accepting responsibility. They like being involved in making our school a better place. We have increased the 'pupil's voice' by creating a school council. This school council has been involved in interviewing the new Junior Teacher, and has raised issues about improving play times. Additional play equipment and outdoor resources have been purchased as a result of these discussions. They have successfully introduced a healthy snack shop for juniors. Children have organised and led whole school fund raising events as part of this project.

Pupils also told us they would like to have a disco. The Home School Association worked closely with the school council and organised a highly successful 'Pancake Party'.

Children are involved in making choices about learning resources for their classrooms.

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## **How do we make sure our pupils are healthy, safe and well-supported?**

The emotional, physical and spiritual health and well being of our pupils are all embedded within the school's aims. These are shared with the whole school during assemblies. We encourage children to develop a sense of responsibility and look after others. We adopt a positive behaviour policy, rewarding success and good behaviour.

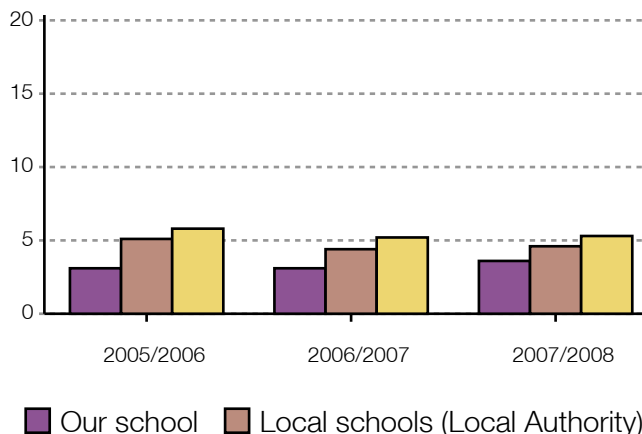
Health and Safety Inspection confirms the high standard of the school building and grounds.

We have achieved the Healthy Schools award. A healthy snack programme has been introduced for the Foundation Stage, plus free fruit for all KS1 pupils. Year 6 have attended a safety awareness workshop and Cycling Proficiency course. Children have also received rounders, football, cricket and rugby coaching sessions. Inter-school matches and coaching from Leeds United have taken place as after school.

Every year we offer the Upper Juniors adventure and outdoor activities during a week long residential trip.

Throughout the year we have planned visits from the Emergency Services to talk to children about keeping safe (fire, police, nurses and doctors).

## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

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## What activities and options are available to pupils?

We offer a wide range of sporting activities both curricular and extra-curricular. Netball, rugby, rounders, cricket and football teams have represented the school in matches against local schools. Upper Juniors go on a residential visit to an Outdoor Pursuits Centre. For two terms Foundation and Key stage one children go swimming every week to the pool at Queen Margaret's School. The juniors attend swimming lessons in the final term.

We enrich our curriculum through inviting visitors to our school, these have included:

Teddy Bears Hospital (Medical Students)

'Freddy Fit' promoting Healthy life styles though exercise

Theatre visits to the school

Art Historian leading art workshops

After school skiing and Tri-golf

Adventure Outdoors Activities Day (East Barnby out door centre)

Sport coaches and leading teachers in sports (rugby, dance, tennis, KS1 multi skills)

A range of fund raising and social events organised by our Home School Organisation (Annual Duck Race, Auction of promises, Summer Fete).

Children have music lessons with a music specialist teacher and opportunities to learn several instruments with tuition from County Music Teachers. We also offer after school clubs on at least four days a week, and lunch time music clubs.

## What do our pupils do after leaving this school?

The majority of our pupils transfer to Fulford School, and some to Barlby High School. We prepare children for this transition with visits and excellent liaison between our schools. The children also complete work in Literacy and Mathematics for their new teachers. The head of year and special needs co-ordinator from the Secondary school also visit our children.

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## What have we done in response to Ofsted?

We have enhanced the teaching and learning in Literacy through the use of Information Technology. The purchase of new software, facilitates whole class teaching and ensures lessons are interactive and lively.

Pupils' computer skills have improved through increased access to IT resources. This includes installation of Interactive white board to each classroom, new computers for every classroom and an ICT suite to allow whole class use.

We offer personalised learning through developing individual learning targets. These are recorded in Home School Planners.

Following our recent ofsted and SIAS inspections, we will be further developing:

- Children's understanding of cultural diversity, thereby preparing them to live in a multi racial society.
  - A schemes and themes approach leading to the development of key skills.
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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01904 728570

Our website <http://www.escrickschool.net>

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